



Curriculum for Wales Summary

Ysgol Gymraeg Bryn y Môr

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the requirement set out in the framework Curriculum for Wales

Our School

Our school is a school that sits on a hill and is bathed in azure blue and the fresh air that comes from the sea in Swansea Bay. Since the start of our school in 1976, the school community has developed and changed as the desire for Welsh-medium education has evolved from Welsh-speaking families to families from multicultural backgrounds in Brynmill and the surrounding area as they have grown to appreciate the value of our Welsh language and heritage.

Our vision

We will build an ethos and culture that strives towards being a happy, caring and inclusive community. We aim to ensure the school community prioritizes wellbeing, is equitable and respectful. We will promote and nurture our Welsh language and culture, our heritage and love of our country in local, national and international contexts. We will aim to deliver high quality balanced, purposeful teaching and learning that inspires enjoyment and engagement, curiosity, pride in work and embeds the four purposes of the curriculum for Wales. We will offer flexible and dynamic experiences that can respond to the changing demands of our community and the world around us. This will allow all to reach their potential and to become learners that are qualified for life.

Our values





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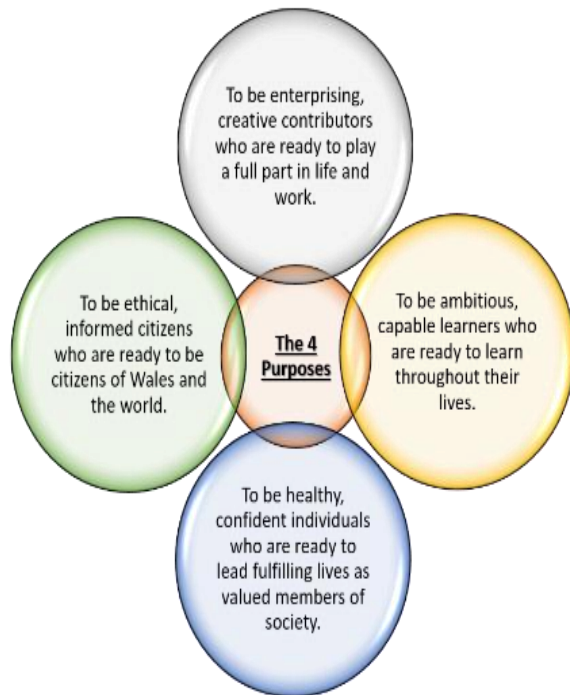
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Our Offer

The focus of our curriculum will be the ethos of the four purposes.

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:



Our curriculum

- Pupils will develop a body of knowledge and skills relevant to the 6 Areas of Learning and Experience which will increase in breadth and depth and level of understanding and sophistication as pupils' progress through their school career.
- The 6 Areas of Learning and Experience will interact to ensure relevance, deepen understanding, develop connections and transfer learning to new and real-life contexts and with the world of work.
- Will ensure that pedagogy and assessment are centre to curriculum design.
- Will provide authentic contexts for developing the integral skills, which underpin the four purposes.
- Will ensure numeracy, literacy and digital competence are taught cross-curricular.
- Will ensure that the school site is safe and that positive behaviour supports the wellbeing of all members of the school.
- Will encourage aspiration and a sense of success.
- Will ensure that equality and inclusivity will be at the heart of the School's curriculum.
- Will provide opportunities and experiences for developing spiritual, moral, mental and physical pupils that would enable them to be full members of society including incorporating Children's Rights into the ethos of the school.



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- Will provide the child with experiences that will be about finding ways to engage, enthuse and build confidence in our children and young people.
- Will encourage close co-operation between parents, staff, pupils and the wider community to ensure that Ysgol Bryn y Môr aims to be the best it can be.

Our inclusive curriculum

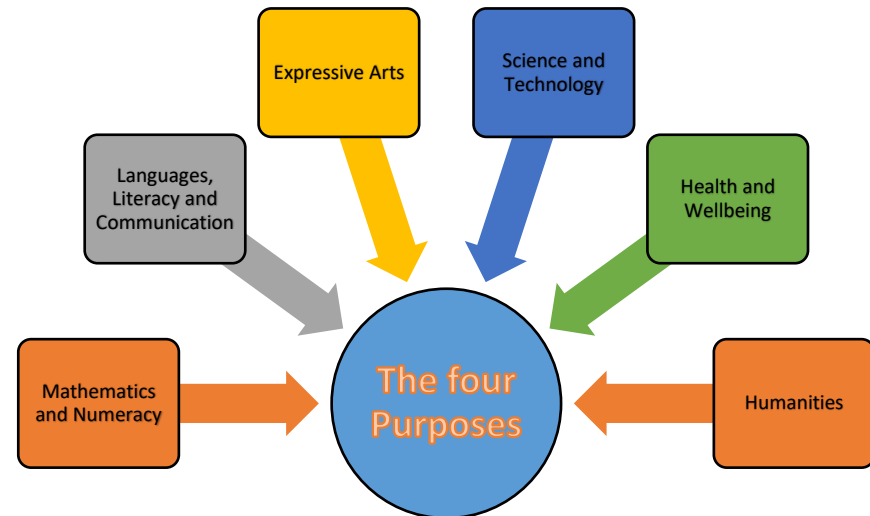
Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners. [ALN Code](#)

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:



Disciplines will remain within these areas of learning and experiences

- Expressive Arts – Learners will explore art, music, drama, dance and film and digital media.
- Languages, Literacy and Communication – Learners will experience languages and international languages. French will be introduced in year 4 as a 3rd language.



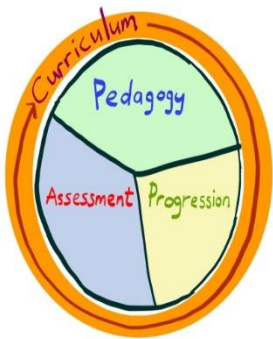
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- Mathematics and Numeracy – The proficiencies will lead pedagogy in this AoLE
- Science and Technology – Learners will explore Biology, Physics, Chemistry, Engineering and Computer Sciences
- Humanities – Learners will explore History, Geography, Religious Studies, Business Studies and Social Studies
- Health and Wellbeing – Learners will explore physical education, cooking, understanding emotions, understanding healthy relationships and understanding making healthy choices for a healthy lifestyle.

Learning, Progression and Assessment



Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#).

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the

[Progression Code](#). This in turn supports our approach to [assessment](#), the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. [All learners will be assessed](#) on entry to the school. Coherence in Learning, Progression and Assessment will be developed through policy, long, medium and short term planning as well as a shared understanding of progression in learning across the Gwyr cluster schools. Progression Steps will be at 5, 8, 11, 14 and 16 and take the form of descriptions of learning. These will help learners, teachers, parents and carers to understand if appropriate progress is being made.



Welsh and English

As a Welsh medium school learning will take place in Welsh until the age of 7. Language immersion is the schools' approach to language acquisition from Nursery. Welsh and English will be taught from year 3 onwards.



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Relationship and Sexuality Education (RSE)

Our school curriculum embraces the guidance in the [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach.

Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

There is no parental right to request that a child is withdrawn from RSE in the Curriculum for Wales

Religion, Values and Ethics (RVE)

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

[RVE Guidance](#)

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

The Skills that are integral

These skills underpin the four purposes and will be developed through the [pedagogical principles](#).



Critical thinking and problem solving - adopting critical and logical processes to analyze and understand situations and construct answer and solutions.



Planning and organizing - implementing solutions and ideas, and monitoring and considering the results.



Creativity and innovation - thinking of ideas, openness and confidence to explore ideas and express opinions.



Personal effectiveness - considering yourself and others and understanding yourself and others, behaving in an effective and appropriate manner; be an effective learner



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Cross curricular skills

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Human Rights UNCRC / UNCRPD

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning. [UNCRC Guidance](#)

Careers and work related experiences (CWRE)

Our curriculum will incorporate careers and work related experiences for all of our learners. [CWRE Guidance](#)

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Head Teacher: Mrs E. Wakeham

E. Wakeham

Chair of Governors: Mrs A Evans

Accepted: 30.6.2022

Review Date: October 2025