

Summer Term 2023 – Y Tonnau -Miss James

Bant â ni i gynllunio!

I can hear the waves on the beach.

Oscar

What animals live in the sea?

Toby

How many beaches are there in Swansea?

Daniel

Why does the sea come in and out?

Hanna

I want to help collect rubbish on the beach.

Georgia

I like eating ice-cream.

Branwyn

Can we build sandcastles on the beach?

Eli

I want to go to the beach.

Ben



Our intention in this unit of work is to create ethical, informed citizens who understand and consider the impact of their actions in the context of the seaside. We aim to create ambitious, capable learners who develop a body of knowledge and vocabulary about the beach and the animals that live there. Through providing the experience of visiting the seaside we strive to develop learners that are curious and inquisitive, who naturally ask questions in order to find out more. We hope to develop enterprising, creative contributors who can effectively communicate the importance of recycling, and the effect pollution has on animals. We will try to nurture citizens who understand their responsibilities in order to ensure the sustainability of the sea and our planet.



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This term's big idea:

Down by the seaside

Here's some of our ideas...



Humanities

- Have the experience of visiting a local beach.
- Name the different seaside destinations in Swansea.
- Be curious about seaside traditions.
- Compare the seaside's of the past to those of the present.
- Understand that my actions and those of others have an effect and a result.
- The impact of pollution on the natural environment.

Language, Literacy and Communication

- Play games to develop concentration skills
- Create a role play area ; Seaside Shop, ice-cream shop (hold a vote)
- Listen to a variety of stories and poems that are related to the big idea
- Learn key vocabulary, phrases and songs linked to the big idea
- *Tric a Chlic* and *Iaith ar Daith* activities
- Express themselves through mark making, drawing pictures and emergent writing
- Enjoy writing a variety of genres e.g. invitation (Pori Drwy Stori), shopping lists, poster.

The Expressive Arts

- Respond imaginatively to sounds and music
- Planning and performing a puppet show
- Using natural materials to create 'transient art'

Experiences

- Visit the beach
- Visit the National Waterfront Museum
- To meet and interview a lifeguard

Mathematics and Numeracy

- Develop an understanding of mathematical language through game playing and role playing
- Sing number times and songs
- Count, read, write, and order numbers
- Distribute rubbish and data collection
- Investigate measures, shape and pattern
- Investigate shapes, space and pattern
- Identify, use and create coin totals through role play
- Solve simple problems practically.

Health and Wellbeing

- Keeping safe at the seashore, including water hazards
- Through playing explore, discover and begin to ask questions.
- Strengthen and develop fine and gross motor skills and hand eye coordination.

Remember to visit the school website for more information and pictures!

www.yggbrynymor.co.uk

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Science and Technology

- To learn about plants and animals that live on the seashore.
- To use my senses through exploring the seaside (listening, smell, taste and sight)
- Show curiosity when visiting the beach.
- Carry out a scientific investigation and predict which objects will float and sink.
- Explore the properties of materials.
- Choose specific materials to create a boat that floats.
- Distribute rubbish according to its material.
- Design a poster to encourage recycling on our beaches using familiar apps/programmes.
- Learn how to add a name and save a piece of work.