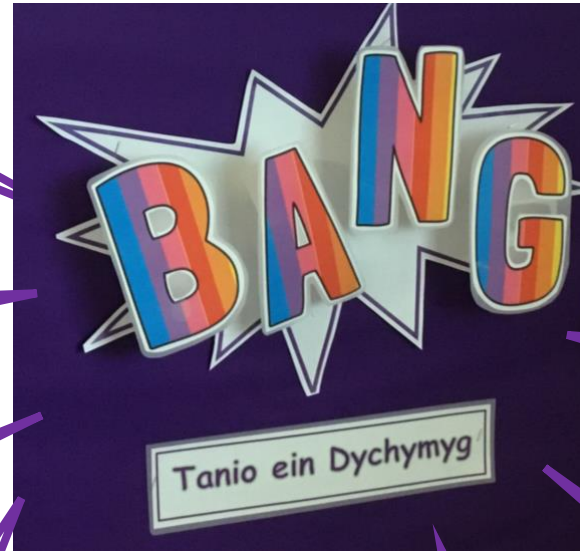




Summer Term 2026 — Y Tonnau

Let's Plan!



Some ladybirds aren't coch,
Ca some are green! Dylan.

What happens to a
caterpillar? Caio

They live in the grass- I've
seen a real caterpillar!
Reuben

Do they all sting you? Lani

A spider has 8 legs. Do
all the bugs have 8 legs?
Elgan

Ants carry leaves to eat
them. Arlo

There are two
types of beetles.
On the beach
there was an
orange beetle with
6 legs but he didn't
bite us. Elis

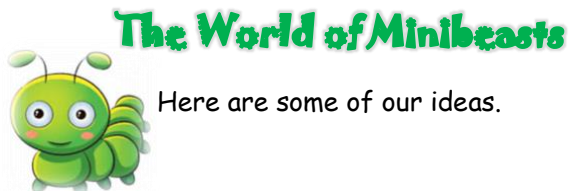
Does the worm have
legs? Aeron

Bugs- they sting
you; they sting my
neck a long time ago!
Harri H.



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This term's big idea:



The World of Minibeasts

Here are some of our ideas.

The aim of this unit of work is to give pupils the opportunity to be curious about the world around them and start learning about sustainability of the planet. Pupils will be given the opportunity to inquire and to develop a knowledge of minibeasts through direct experiences. They will investigate their habitats and learn what's needed to survive. Understanding and considering how their actions can affect minibeasts and their habitats will contribute to developing pupils to be ethical, informed citizens of the future. At the end of the unit children will be given the opportunity to connect and apply their knowledge and skills to create 'a minibeast world'. They will need to communicate effectively while presenting information about their favourite minibeast and explain how they made their models.

Mathematics and Numeracy

- Develop an understanding of mathematical vocabulary through role play and games.
- Sing songs and recite number rhymes.
- Count, read, write and order numbers.
- Distribute objects, collect data and present it.
- Investigate measures, shapes, money and patterns.
- Solve problems practically.

Visits & Experiences!

- Plantastia visit in school
- Visit Singleton Park

Language, Literacy and Communication

- Play games to develop concentration skills
- Create a 'Plantasia' or 'investigation' role play area (children to vote)
- Listen to stories and poetry about the big idea
- Learn vocabulary and songs about the big idea
- Pre reading and writing activities, e.g., listening games
- Express themselves through mark making, drawing pictures and early writing
- Enjoy writing using different genres, e.g., fact file

Science and Technology

- Go on a minibeast hunt
- Observe minibeast in their habitats
- Recognise that animals are living things that grow
- Recognise and name a number of minibeast
- Start to name body parts of minibeasts and their characteristics
- Discuss ways of caring for minibeasts
- Observe the life cycle of a butterfly
- Categorise and sort mini beasts using our own criteria
- Use digital equipment to record their creations
- Explore a variety of computer hardware
- Give instructions to a robotic toy, such as Code-a-pillar or Bee-bot.

Remember to visit class pages on the school website for more information!

www.yggbrynymor.co.uk

Humanities

- Be curious about the local area
- Care for living things and the environment

Health and wellbeing

- Show curiosity
- Express and make decisions
- Show care and respects to others Practice and develop fine motor skills and hand-eye co-ordination
- Prepare, practice and take part in sports day

The Expressive Arts

- Explore and experiment with clay using a variety of tools and techniques
- Plan and create a minibeast out of clay
- Create a minibeast exhibition and invite parents to view it
- Enjoy singing new and familiar songs