

Spring Term 2024 — Y Tonnau -Miss James

Lets p



The pigs love mud.

Tom

Milk can come from cows.

Nevaeh

The farmers plant flowers.

Arleah

I want to learn about tractors.

Frankie J

I want to see chicks hatch.

Buddy-Fox

What do farmers do?

Hanna

The ducks grow little ducklings.

Estelle

Can I play in a farm shop?

Ioan

The farmers grow vegetables.

Wren

I want to go to the farm.

Noa

The purpose of this unit is to provide learners with opportunities to be curious about the world around them and to start learning about animals, produce and roles on the farm. Learners will enquire and develop a body of information about farm life through direct experiences. They will explore farm life and learn about the evolution of agriculture. Understanding and considering the effects of agriculture on how we produce food will contribute to developing ethical, informed citizens of the future. Learners will develop to be healthy confident individuals through planting seeds and growing vegetables. At the end of the unit learners will have the experience of connecting and applying their knowledge and skills to co-write a factual book.

Choosing the role-play area

Farm shop-21

Vets - 8



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Our big idea this term is:

Moo, moo, mee, mee, quack, quack

Here are some of our ideas.



Humanities

- Be curious about my local area.
- Care for living things and the environment.

Language, Literacy and Communication

- Play games to develop listening and concentrating skills.
- Explore and role play in the 'farm shop'
- Listen to a variety of stories and poems about the farm and animals
- Learn new vocabulary and songs related to the farm and animals
- Learn about rhythm and rhymes
- Retell and re-enact simple stories using learnt vocabulary
- Tric a Chlic and Iaith ar Daith/Geirio Gwych activities
 - Express ourselves using marks, drawing pictures and emergent writing
 - Understand that we can write in a range of styles e.g. lists and descriptions.

The Expressive Arts

- Enjoy singing a range of songs, some that are new and familiar ones.
- Chose a range of resources whilst making a farm animal mask.
- Use creative resources carefully and safely.

Visit to the community farm 24/01/24

Mathematics and Numeracy

- Develop understanding of mathematical language through role play and game playing
- Sing and recite number songs and rhymes e.g. 5 little ducks went swimming one day
- Count, read numbers and order numbers
- Classify and sort objects and collect data
- Research into shape, measure, money and patterns.
- Communicate through mathematical symbols. (+, -, =)
- Enjoy playing mental maths games and solve simple problems in a practical way.

Health and Wellbeing

- Show curiosity
- Express and make decisions
- Show care and respect towards others
- Enjoy listening to ThinkEqual wellbeing books
- Practice and develop my fine and gross motor skills and my hand eye co-ordination.

Remember to look at the school website for pictures and more information - www.yggbrynymor.co.uk
Follow us on 'X'! @YGGBrynymor1

Science and Technology

- Observe farm animals and take notice
- Handle farm animals in the community farm
- Recognise that animals are living things
- Recognise and name a number of farm animals
- Discuss ways farmers care for and look after their animals
- Plant seeds and grow vegetables
- Observe the life cycle of chicks
- Use BeeBot to plan a route around the farm
- Use digital recording equipment to record.