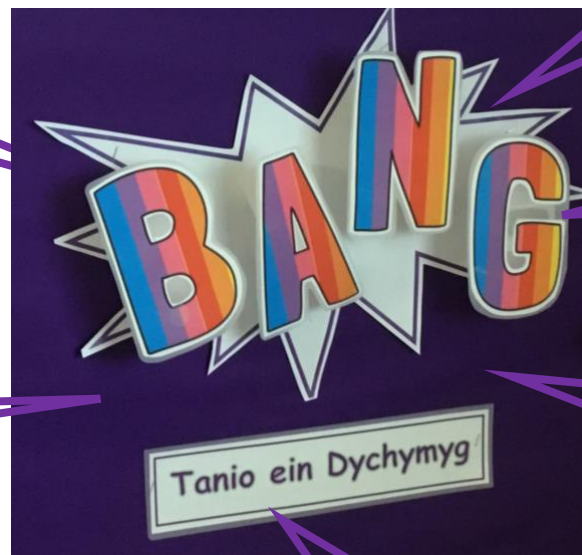




Spring Term 2022 — Nursery and Reception

Let's Plan!



We can listen to the ball
bouncing up and down.

Hallie

Choosing the Role-play Area

Three Billy Goats Gruff-32

Peter and the wolf - 2

I like loud noises.

Ava

I want to create a drum.

Elis. B

I like to listen to stories.

Cadi

I can make a lot of
noise with my hands.

Addiena.

The weather.

Albee

I like listening to music.

Harriet.

We hear a lot of noises
on the playground.

Elenid

Animals make different sounds.

Florence



Spring Term 2022 — Nursery and Reception

This term's big ideas:

I can hear...

Here are some of our ideas.

The aim of this project is to provide appropriate experiences and opportunities for the pupils to lead their own learning in order to develop into informed learners and citizens that take pride in Wales' heritage and traditional songs and stories.

Mathematics and Numeracy

- Develop an understanding of mathematical vocabulary through role play and games.
- Sing songs and recite number rhymes.
- Count, read, write and order numbers.
- Distribute objects, collect data and present it.
- Investigate measures, shapes, money and patterns.
- Solve problems practically.

Remember to visit class pages on the school website for more information!

www.yggbrynymor.co.uk

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Language, Literacy and Communication

- Listen to and learn nursery rhymes and traditional Welsh songs.
- Enjoy traditional stories, recite them using the style of Pie Corbett.
- Play games to develop listening and concentration skills.
- Activities to develop our pre reading and writing skills.
- Express ourselves through mark making, drawing pictures and emergent writing..
- Begin to use familiar Welsh words and phrases.
- Create the 'The Three Billy Goats Gruff' role-play area.

Humanities

- Begin to ask simple questions and give possible answers.
- Be curious about our local area.
- Present my observations in simple ways.

Science and Technology

- Plan and make an instrument using a variety of materials.
- Use equipment safely to build and unbuild.
- Handle and distribute to a variety of materials.
- Investigate sound.
- Use a variety of computing equipment safely.
- Follow a series of instructions.

Health and wellbeing

- Develop control over gross and fine motor movements.
- Concentrate while listening to performances.
- Explore our feelings while listening and responding to music.
- Understand that music can have an effect on our feelings.
- Develop our confidence to perform in front of others.
- Understand how to keep safe online.

The Expressive Arts

- Go on a listening journey around the school.
- Enjoy singing familiar and new songs, concentrating on traditional nursery rhymes.
- Explore and experiment with a range of instruments.
- Be part of an audience whilst listening to a range of music.
- Explore ideas and feelings while listening to a range of music.
- Express an opinion of our own and others creative work.
- Create our own piece of creative music.
- Perform in front of an audience.
- Evaluate our performance.