



Spring Term 2019 – Mrs Jenkins' Reception Class

This term's theme is:

Holes, Spaces and Hiding Places

Here are our ideas for the term.



Knowledge and Understanding of the World

- Learn about different types of space including holes, gaps, shelters and tunnels
- Learn about animals that live in holes, tunnels and caves
- Learn to follow instructions and directions

Personal and Social Development, Well-being and Cultural Diversity

- Playing games to develop our concentration skills
- Learn to explore indoor and outdoor spaces with confidence
- Become more independent and confident in our learning
- Learn about and celebrate Santes Dwynwen Day

Language, Literacy and Communication Skills

- Create a 'Bear Hunt' role-play area
- Listen to and enjoy listening a variety of different stories and poems related to the theme
- Learn songs, rhymes and nursery rhymes
- *Tric a Chlic* and *Iaith ar Daith* activities
- Express ourselves through mark making, drawing pictures and emergent writing

Digital Competency Skills:

- Develop our problem solving and modelling skills
- Learn about using the internet safely

Religious Education:

Learn about Chinese New Year, Saint David's Day and Easter

Creative Development

- Create clay sculptures inspired by the work Barbara Hepworth
- Learn how to construct spaces using a range of creative and modelling materials
- Learn songs related to the theme and the time of the year
- Explore creating sounds and music to accompany the book 'We're Going on a Bear Hunt'

Physical Development

- Learn about how we can explore spaces using our bodies
- To develop our gross and fine motor skills, and hand eye coordination

Visits/Visitors

Forest School activity in Singleton Park 8/2/19

Pori Drwy Stori 14/2/19

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Mathematical Development

- Developing our understanding of mathematical language through role-play and playing games
- Singing songs and reciting number rhymes
- Counting, ordering, comparing and sorting objects
- Continue to recognise and write numbers
- Explore money, measures, shape and pattern