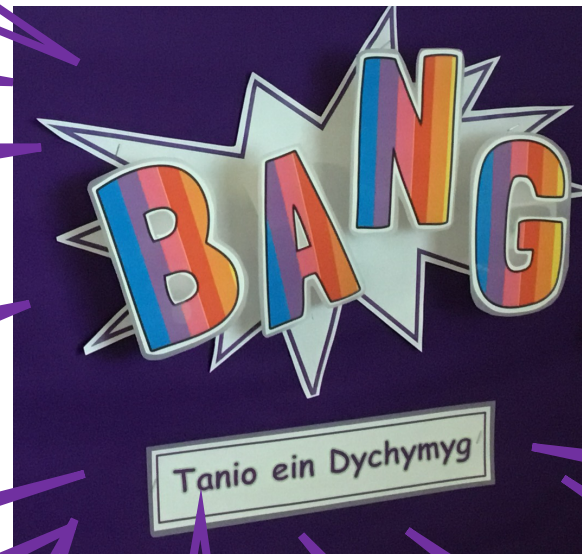




Autumn Term 2025 — Reception

Bant â ni i gynllunio!



"I know a song about the rainbow"

Emilia

"Our clothes are colourful"

Raffi

"I've got an apple tree in my garden,
some are red and some are green"

Mabel

"Yellow is my favourite colour -
bananas and chicks are the same
colour"

Otto

"The sky is blue"

Freddie

"But sometimes it's not
blue, sometimes it's pink!"

Delyth

"The rainbow has all
the colours and it
comes after the rain"

Harriet

"Trees are green, can we go
to the park to see the
trees?"

Arlo

"Colours can
change"

Elke

"Can we mix paint to make
colours?"

Anwen

"I want to make
new colours"

Finn

"I want to look for
colours"

Grace

By focusing on the Humanities learning area, we aim to nurture informed, thoughtful citizens who explore and engage with their surroundings. We encourage pupils to see the richness of the world around them and spark their curiosity about the local area. Our goal is to inspire ambitious learners who ask meaningful questions, seek deeper understanding, and investigate the patterns and changes in their environment. Through experiences such as visiting Brynmill Park, pupils are supported to observe carefully, share their ideas, and reflect on what they discover. By experimenting with a wide range of artistic techniques, we enrich their learning journey, build their confidence, and foster a love of creative expression.



Autumn Term 2025 — Reception

This term's learning unit:

My colourful world!

Here are our ideas:



Expressive Arts

- * Be creative!
- * Explore and develop painting skills using various colours
- * Look at, and imitate the work of artist Mary Lloyd Jones
- * Discuss our own creative work
- * Use creative resources safely
- * Enjoy singing familiar songs, along with new ones
- * Explore and experiment with a variety of techniques, materials, processes, resources and tools
- * Experiment with different colours, investigate what happens when mixing them
- * Perform in front of an audience for the Pori Drwy Story Rhyme Challenge

Languages, Literacy & Communication

- * Play games to develop concentration skills
- * Role play in the classrooms 'tŷ bach twt' (home corner)
- * Listen to a variety of stories and poetry related to the learning unit
- * Learn vocabulary, and songs related to the learning unit
- * Activities before reading/writing, e.g. hear sounds, learn about rhythm and rhyme and practice whole body movements ready to write
- * Express ourselves by making marks, taking pictures and initial writing
- * Enjoy writing in all kinds of different methods e.g. cards, lists, invitations, descriptions
- * Tric a Chlic activities
- * Learn rhymes as part of our Pori Drwy Story Rhyme Challenge

Health & Wellbeing

- * Express likes and dislikes
- * Learn how to be safe when crossing the road
- * Express feelings
- * Know who looks after us and keeps us safe e.g. family, friends, teachers
- * Practice and develop gross motor skills, fine manipulation skills and hand-eye co-ordination

Experiences

- * A visit from a local artist
- * A visit from a road safety officer
- * Visit Brynmill park

Mathematics & Numeracy

- * Develop our understanding of mathematical language through role play and playing games
- * Sing songs and recite number rhymes
- * Count, read, write and order numbers
- * Classify objects and collect data
- * Investigate shape, measure and pattern
- * Solve simple problems in practical ways

Science & Technology

- * Explore the environment, make observations and express thoughts about the colours around us
- * Visit the park and notice the seasonal changes
- * Explore trees, leaves and seeds in the park
- * Observe things using coloured glasses
- * Begin to use a range of digital tools safely
- * Develop skills in giving instructions to a programmable toy
- * Design and create a Christmas decoration

Humanities

- * Be curious and ask questions about the world around us
- * Think about and discuss the places that are important to us - our 'cynefin' (habitat)
- * Feel wonder about the amazing world around us
- * Identify why places are important to us
- * Begin to develop an awareness of what is similar and different between us
- * Learn about Christmas traditions and why Christmas is important to Christians