

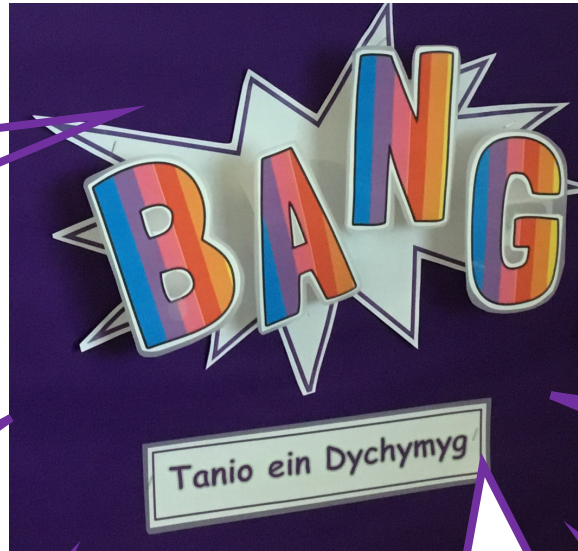


Autumn Term 2024 — Y Traeth Miss James

I've got brown hair but my friend has different colour hair.

Reuben L

Bant â ni i gynllunio!



The purpose of this learning unit is to give the learners an opportunity to learn about themselves and to consider 'What makes me me?' When starting to notice similarities and differences e.g., looks, preferences, we hope to foster an understanding that everyone different and special, and to form positive relationships based on mutual respect. We aim to develop learners who can communicate effectively about themselves, recognize and talk about changes in their past and come to understand sequences and patterns in everyday activities. We strive to develop curious, inquiring learners who naturally ask questions in order to find out more.

We go to the dentist to check our teeth.

Delyth

Eat fruit.

Tomi

You put babies in the cot.

Mabel

When it's my birthday I eat cake, play with my toys and I get bigger.

Harriet

If you eat healthy food you can be big and strong.

Finn

I want to make birthday cakes.

Lani

You can look at people with your eyes.

Catrin

Hands are important because you can hold things with them.

Gwyneth



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This term's learning unit:

Here I am!

Here are our ideas.



Health & Wellbeing:

- Learning about the importance of looking after our bodies e.e. personal hygiene, exercise
- Show curiosity
- Express and make decisions
- Show care and respect towards others
- Practice and develop gross motor skills, fine manipulation skills, and hand-eye coordination

Expressive Arts:

- Look at famous portraits of Welsh artists e.g. Cedric Morris
- Practice drawing / painting skills when creating self portraits
- Enjoy singing a range of songs, some that are new and familiar ones.
- Use creative resources carefully and safely.
- Use our senses to respond creatively to music
- Exploring rhythm with our bodies
- Printing with body parts

Humanities:

- Talk about our likes/dislikes
- Thinking about who the important people in our lives are e.g. family
- Talk about the places that are important to us
- Identify important events that have happened in the past e.g. birthdays
- Organise personal events and begin to understand a concept of the future e.g. think about what we would like to do when we grow up
- Begin to develop an awareness of what is similar and different between us
- Learning about Christmas traditions and why Christmas is important to Christians

Languages, literacy and communication:

- Play games to develop listening and concentrating skills.
- Explore and role play in the class 'kitchen'
- Create 'Bryn Y Môr Clinic' role play corner
- Listen to many stories and poetry related to the unit of learning
- Learning vocabulary, and songs about the body
- Pre reading and writing activities e.g. tuning into sounds, learning about rhyme and rhythm and practicing whole body movements
- Express ourselves using marks, drawing pictures and emergent writing
- Understand that we can write in a range of styles e.g. descriptions and cards

Mathematics & Numeracy:

- Develop our understanding of mathematical language through role play and playing games
- Sing songs and recite number rhymes
- Count, read numbers and order numbers
- Classify objects and collect data
- Research into shape, measure, money and patterns.
- Problem solve in practical ways

Science & Technology:

- Learning about how our bodies change as we grow
- Carry out investigations into how the body works e.g. the senses
- Begin to use a range of computational tools safely
- Develop skills in giving instructions to a programmable toy
- Design and create a Christmas decoration