



Autumn Term 2024 — Y Morlo Miss John

Role play area

Surgery- 16

House- 14

Bant â ni i gynllunio!

Mae gen i geg i fwyta, siarad ac anadlu. (*I've got a mouth to eat, talk and breathe.*)

Noah

Mae pawb yn dechrau fel babi. (*Everyone starts as a baby.*)

Maisie

Mae genym ni trwyn i aroli. (*We have noses to smell things.*)

Saffir

Ar bob penblwydd rydym yn tyfu ac yn mynd yn henach. (*We grow and get older when we have a birthday.*) Eddy

Mae pawb yn wahanol. (*Everyone is different.*) June

Mae eich ymennydd o hyd yn datblygu. (*Your brain is always developing.*)

Ebba

Pan fyddwch yn mynd yn hyn mae angen i chi edrych ar ôl eich hun. (*When you get older you have to look after yourself.*) Merelani

The purpose of this learning unit is to give the learners an opportunity to learn about themselves and to consider 'What makes me me?' When starting to notice similarities and differences e.g., looks, preferences, we hope to foster an understanding that everyone different and special, and to form positive relationships based on mutual respect. We aim to develop learners who can communicate effectively about themselves, recognize and talk about changes in their past and come to understand sequences and patterns in everyday activities. We strive to develop curious, inquiring learners who naturally ask questions in order to find out more.



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This term's learning unit:

Here I am!

Here are our ideas.



Health & Wellbeing:

- Beging to express our feelings and develop strategies to manage our emotions
- Learning about the importance of looking after our bodies e.e. personal hygiene, exercise
- Develop our fitness
- Practice and develop gross motor skills, fine manipulation skills, and hand-eye coordination

Humanities:

- Talk about our likes/dislikes
- Thinking about who the important people in our lives are and why they are important to us e.g. family
- Talk about the places that are important to us and explain why
- Identify important events that have happened in the past e.g. birthdays
- Organise personal events and begin to understand a conceit of the future e.g. think about what we would like to do when we grow up
- Begin to develop an awareness ot what is similar and different between us
- Leaning about Christmas traditions and why Christmas is important to Christians

Expressive Arts:

- Look at famous portraits of Welsh artists e.g. Cedric Morris
- Practice drawing / painting skills when creating self portaits
- Enjoy singing familiar songs and new ones
- Use our senses to respond creatively to music
- Start talking about how a piece of music makes us feel
- Exploring rhythm with our bodies
- printing with body parts

Languages, literacy and communication:

- Play games to develop concentration skills
- Create 'Bryn Y Môr Clinic' role play corner
- Listen to many stories and poerty related to the unit of learning
- Learning vocabulary, and songs about the body
- Tric a Chlic activities
- Expressing ourselves by making marks, drawing anf initial drawing
- Enjoy writing in all kinds of different methods e.g. descriptions, invitations and cards

Mathematics & Numeracy:

- Develop our understanding of mathematical language through role play and playing games
- Sing songs and recite number rhymes
- Counting, reading, writing anf arranging numbers
- Develop our addition and subtraction skills
- Classify objects and collect data and present it
- Investigate measures, shape, money and pattern
- Solve simple problems in practice

Science & Technology:

- Learning about how our bodies change as we grow
- Carry out investigations into how the body works e.g. the senses
- Use a range of computational tools safley
- Develop skills in giving instructions to a programmable toy
- Design, create and evaluate a Christmas decoration