

Visit/Visitors:

Visits to the park and the woods.

Year 4 – Residential visit to the Urdd Centre, Cardiff.



Theme: Opening the Doors of Our Imagination

Year: 4 a 5



Language, Literacy and Communication

Oral

Discuss and present information about what we are learning in both Welsh and English.

Present using a green screen – e.g. presenting information on forest wildlife.

Reading

Read and interpret information about our theme.

Read as much as possible for pleasure.

Read parts of a class novel – 'Little Foxes'

Read and share information about the life of the woodland and canal.

Writing

Enjoy writing for multiple purposes e.g. presenting information, diary, poem, description, expression of opinion, email, rules, debate.

Mathematics and Numeracy

Mathematics

Adding and subtracting in the context of money.

Uses simple decimals and percentages.

Tables.

Fractions

Multiplying.

Area and volume.

Proportion.

Angles, shape and coordinates.

Numeracy

Use the skills of the four rules in order to solve problems relating to the theme.

Compare data and interpret graphs.

Use problem-solving skills to set up formulae in Excel to solve numeracy problems

Science and technology

Science

Study woodland Wildlife and food habitat and chains.

Create fair trial investigations – e.g. foods for snails.

Classification of insects.

Digital Competency

Create tree diagrams in order to classify the forest creatures.

Strong passwords, screen time, safe use of web.

Word processing skills.

Use spreadsheets and formats to solve numeracy problems in the context of the theme.

Design and Technology

Design of a simple branch catapult.

Textiles – Create a fox themed soft toy or cushion.

Expressive Arts

Art

Study Andy Goldsworthy's artwork.

Create a picture in Andy Goldsworthy's style.

Develop photography skills.

Compare Andy Goldsworthy's work with the work of similar environment-oriented artists such as Richard Long.

Draw using different types of pencil to create detailed pictures of woodland wildlife.

Music

Discuss using the vocabulary tempo, pulse and rhythm when listening to various music.

Learn various songs.

Drama

Role play.

Health and Wellbeing

Food Technology

Designing biscuits for the 6 Nations competition.

Personal and Social Education

Discuss showing respect for each other and how what we do affects others.

Looking at children's rights.

Empathy skills in discussing Billy's situation and the impact of being lonely and unhappy.

Physical Education

Netball, football, badminton, gymnastics, swimming and dance.

Humanities

History

Geography

Create a map of the local area – to Brynmill Park, at Brynmill Park.

Use a key and coordinates.

Compare the woodland to the beach.

The physical and human characteristics of the local area.

Religious Education

Study some of the practices of worship of different religions, focusing on Christianity, Judaism and Hinduism.