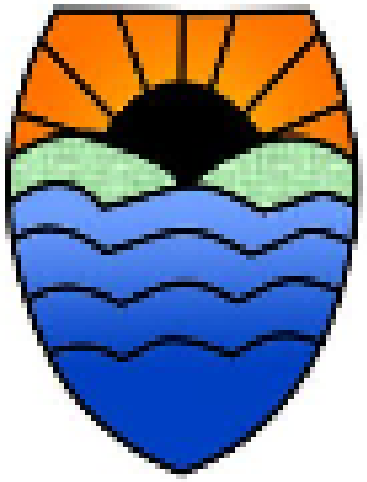
YSGOL GYMRAEG



CADW IAITH CADW GWLAD

BRYN Y MÔR

Croeso i Flwyddyn 4 a 5!

Trefn y dydd
Typical day's routine

8.50 – Cofrestr / ***Registration***

Bore/ **Morning** – Gwasanaeth neu sesiwn ganu yn y neuadd /
Assembly or singing session in the hall

10:45-11:00 – Egwyl***/ Break***

12:00 – 12.50- Cinio ***/ Lunch***

12:50 – Cofrestr ***/Registration***

2:00-2:10 – Egwyl ***/Break***

3:20 – End of School Day ***/ Diwedd diwrnod ysgol***

Mae prydlondeb yn y bore yn hollbwysig. Mae cyrraedd ar ôl y gloch yn golygu ‘hwyr’.

Punctuality has been an issue and children are now considered late if they do not arrive in time for the register.

Squid i dalu am bopeth (heblaw ffrwyth).
Squid will be used to pay for everything (except fruit)

Gwersi Chwaraeon

PE Lessons

Y tymor hwn:

Hanner tymor cyntaf – Chwaraeon ar fore Dydd Iau i Fl. 5 a Gymnasteg i bawb ar brynhawn Mawrth.

Ail** hanner **y tymor – Chwaraeon i Fl. 4 ar fore Dydd Iau.

This term:

First half term – Games on a Thursday morning for Yr. 5 and Gymnastics for everyone on a Tuesday afternoon.

Second half** term **– Gymnastics in the community centre on a Thursday afternoon.

Gwersi nofio hanner tymor cyntaf yr ail dymor i fl. 5 ac ail hanner tymor yr ail dymor i fl. 4.

Swimming lessons the first half of the second term for yr. 5 and the second half of the second term for yr. 4.

Angen dod â chit i newid – nid gwisgo'r cit i'r ysgol.
A kit is needed, with no one wearing their kit to school.

Thema'r tymor/Termly theme



Thema'r tymor/Termly theme

Theme: 'Cadw Iaith, Cadw Gwlad'
Year: 4 and 5

Visits/Visitors/Workshop

A visit to Oystermouth Castle.
XL Wales – Science and Technology

Language, Literacy and Communiacation

Oracy
Discussing with and presenting information about what has been learned to others.
Presenting using the green screen eg. presenting information about the school.
Reading
Reading information about our theme and comprehending.
Reading as widely as possible for pleasure.
Reading excerpts from our class novels 'Cawl Bys'
Writing
Enjoying writing for different purposes eg. presenting information, diary entry, story, poem, persuasive writing.

Health and Welfare

Food Technology
Design a snack and advertise it.
Personal and Social Education
Looking at how we should respect one another and how our actions affect others.
Our rights.
Physical Education
Netball, football and badminton during games lessons (first half of the term)

Mathematics and Numeracy

Mathematics
Place value
Addition and subtraction in the context of money
Times tables.
Halving and doubling
Multiplication
Perimeter and area
Angles
Data.
Numeracy
Using the four rules to solve problems in the context of our theme.
Using area and perimeter skills to design a castle.
Timelines.
Creating and interpreting graphs.

Expressive Arts

Art
Creating a tile with a coat of arms or symbol from a legend, from clay.
Looking at Paul Klee's work based on the sun and castle and creating a picture in that style.
Looking at Mary Lloyd Davies' work on landscapes and painting a landscape.
Music
Looking at the vocabulary – tempo, beat and rhythm
Studying how different musical instruments create sound. .
Consolidating knowledge of the notes already learned on the recorder, concentrating on D, E and F.
Using the 'Garageband app' to compose a simple piece.
Drama
Roleplay – 'Red Chair' activities.
Creating an advertisement.

Science and technology

Science
Studying rocks and soil.
Researching draw bridges.
Considering waste in the environment and how we can look after our area.
Digital Competency
Using coding skills with the app 'Scratch' to design an adventure game based in a castle.
Word processing skills.
Using a green screen to create a short film.
Creating a database.
Design and Technology
Creating a drawbridge on a castle (XL Wales)
Looking at pulleys, winches and levers in the contest of castles.
Designing a box to hold a present.

Humanities

History
Creating a timeline.
The history of our school and how it has changed over the past forty years.
Geography
Weather in the news
The eight points of the compass and coordinates.
Placing castles on a map and working out distances.
Studying Wales' National Parks, concentrating on Snowdonia.
Looking at the effects of climate on our country and further afield.
Religious Education
Looking at some of the main religions of the world and the religious festivals which are held this term eg. Divali, Christmas, Yom Kippur, International Prayer for World Peace Week.

Cerddoriaeth / Music

Mae cyfle i blant bl. 4 gynnig am le i ddysgu offeryn cerdd.
Yr. 4 children will have the opportunity to try various musical instruments, and should (depending on availability) be able to have lessons in their chosen instrument with peripatetic music teachers.

Mrs. Whitehead – llinynnau / strings
Miss Mainwaring – chwythbrennau a phres / woodwind and brass

Cost tymhorol - £60

Mathemateg

Plant yn derbyn gwersi Mathemateg mewn grwpiau eleni – 2 grŵp ar draws 2 ddosbarth gyda disgyblion o allu eithaf tebyg.
Maths lessons in 2 groups this year across 2 classes with the children in fairly similar ability groups.

Hyblygrwydd gyda hyn.
Flexibility with this.

Dilyn cynllun 'Big Maths'

Annibyniaeth / Independence

Meithrin dysgu annibynnol
Promoting independent learning

Ardaloedd / Areas

Annog y plant i fod yn greadigol ac yn annibynnol.
Encouraging children to be creative and independent.

Targed Ddosbarth – byr dymor
Llawysgrifen
Class Target – short term
Handwriting

Cynllun Geirio Gwych

- Cynllun ar gyfer addysgu ysgrifennu a chodi safonau ysgrifennu.
- Mae'n canolbwyntio ar bwysigrwydd siarad – ac yn pwysleisio pwysigrwydd datblygu sgiliau llafaredd a chyfathrebu plant ifanc.
- Byddwn yn cyflwyno testun trafod i holl ddisgyblion yr ysgol yn ystod y gwasanaeth ar fore Gwener. Y bwriad yw ein bod yn cyfoethogi sgiliau siarad/trafod disgyblion fel eu bod yn datblygu eu sgiliau ysgrifennu ymhellach.

- Big Writing is an approach to teaching writing and raising writing standards.
- Big Writing also concentrates on the importance of talk – which emphasises the importance of developing speech and communication in young children.
- We will introduce a new talk topic during assembly and the topic will also be discussed in class. We kindly ask you to discuss the topic with your child.
- Our aim is to develop language skills as well as listening and comprehension abilities, which will also assist children when writing.

"If the child can't say it, the child can't write it" Ros Wilson

Cynllun Geirio Gwych



YSGOL GYMRAEG BRYN Y MÔR

Testun Trafod yr Wythnos / Weekly Talk Topic

Mae'n ddechrau blwyddyn ysgol!
Beth yw eich targedau eleni?



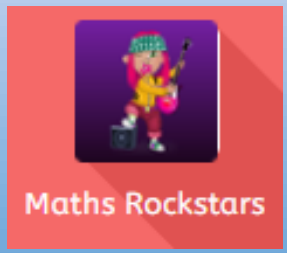
It's the beginning of the school year.
What are your targets this year?'

"If the child can't say it, the child can't write it" Ros Wilson

Gwaith cartref
Homework

Nos Fawrth - Mathemateg
Tuesday – Mathematics
Tablau – Times Tables Rockstars

Bwydlen Gwaith Cartref gyda dewis o dasgiau i'w cwblhau dros yr hanner tymor / Homework menu with a choice of tasks to be completed over the half term.

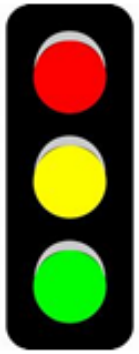


Sillafu – rhestrau yn y llyfrau gwaith cartref
Spelling – lists in the homework books.

J2Spell ar Hwb J2Blast

Darllen – llyfrau i'w dychwelyd yn ddyddiol yn y ddwy iaith.
Reading – books to be carried daily between home and school in both languages.

Bwydlen Gwaith Cartref Hanner Tymor Cyntaf yr Hydref 2019



Mae angen gwneud o leiaf 5 tasg erbyn Hydref 25ain. Bydd angen i o leiaf dau ohonynt fod yn rhai 'coch'.

Cewch ddewis ffordd o gyflwyno'r gwaith ond mae'n rhaid iddo fod yn daclus.

Ffeil Ffeithiau Dewiswch gastell i ymchwilio. Ceisiwch fynd i ymweld ac yna ysgrifennwch 10 ffaith amdano.	**Dylunio a Thechnoleg** Ewch ati i greu castell. Ceisiwch gynnwys prif nodweddion castell – tyrrau, ceudy, twll mwrdwr, porth cwlis. Fedrwch chi gynnwys pont grog?	**Cynnal Cyfweliad** Chwiliwch am gyn-ddisgybl Bryn-y-Môr – oedolyn os yn bosib, ac ewch ati i gynnal cyfweliad gydag ef neu hi. Meddyliwch am gwestiynau addas a chofnodwch neu recordiwch y cyfweliad.	**Pwyso a Mesur** Chwiliwch am 10 peth o'r gegin i bwyso a 10 peth i fesur o gwmpas y tŷ. Amcangyfrifwch y pwysau a'r hyd, yna pwyswch a mesurwch, gan gofnodi'r mesurau cywir.
Creu Graff Casglwch ddata am hoff gastell allan o chwech o leiaf 20 person a dangoswch y wybodaeth yma ar graff. Lluniwch o leiaf pump cwestiwn am y data ac atebwch y cwestiynau.	**Mynegi Barn** Dewiswch destun siarad yr wythnos a chasglwch farn o leiaf pedwar person. Ceisiwch siarad gyda phobl o wahanol oedrannau.	**TGCh** Ewch ati i baratoi cyflwyniad ar y wlad mae gennych gyfrifoldeb drosti dros adeg 'Cwpan y Byd'.	**Creadigol** Ewch i ymweld â chastell os yn bosib (neu edrychwch ar lun) ac ewch ati i greu llun ohono – cewch ddefnyddio unrhyw gyfrwng o'ch dewis.
Llawysgrifen Copiwch y gerdd gan ddefnyddio eich llawysgrifen orau. Cewch addurno'r dudalen o gwmpas y gerdd yn daclus.	**Gwrando** Gwrandewch ar dri darn o gerddoriaeth gan Karl Jenkins. Ysgrifennwch amdani – pa ddarn ydych chi'n hoffi orau a pham? Beth sy'n eich taro am y tempo a'r dynameg? Pa offeryn/offerynnau sydd i'w clywed? Beth am leisiau?	**Lles** Ewch allan am dro a chasglwch ddail o bump coeden gwahanol. Casglwch gnau a mes. Oes unrhyw beth arall o ddiddordeb i'w gasglu? Mesurwch gylchedd 2 goeden. Gwnewch rhwbiad rhusgl ar 2 goeden wahanol.	**Daearyddiaeth** Dewiswch 6 lle yr hoffech ymweld â nhw o fewn parciau cenedlaethol Cymru. Ysgrifennwch o leiaf un ffaith diddorol am bob un.

Ymweliadau Preswyl
Residential Visits



Blwyddyn / Yr. 4 –
Gwersyll yr Urdd
Caerdydd
1? 2? /20

Blwyddyn / Yr. 5 –
Plas Tan-y-Bwlch
10-12/6/20

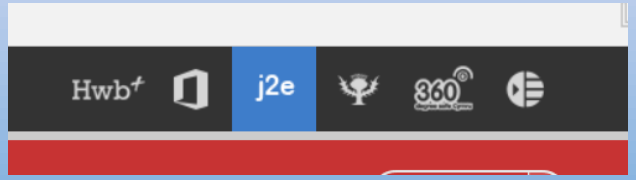


Llywodraeth Cymru
Welsh Government

Hwb

Manylion mewngofnodi yn y llyfr cyswllt.

Login details in contact book.

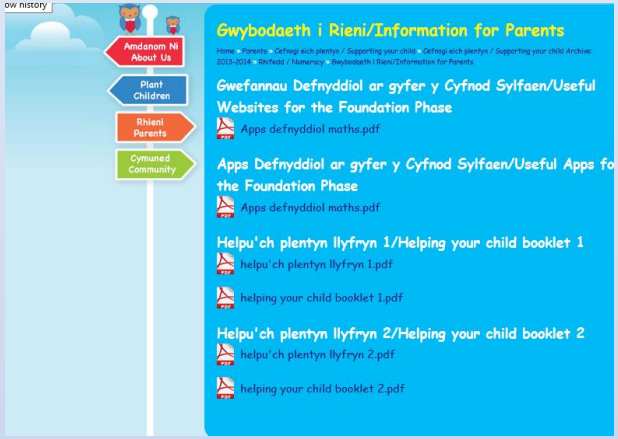


http://hwb.wales.gov.uk/

j2e5



Gwefan yr Ysgol
School Website



www.yggbrynymor.co.uk

@yggbrynymor1

Technoleg Gwybodaeth

Cymhwysedd Digidol / Digital Competency

Diogelwch ar y We / Internet Safety

Gwefan yr ysgol / School website

Disgwyliadau'r dosbarth
Class expectations:

Dod i'r dosbarth yn annibynnol
Hongian cot a bag ar y bachyn yn daclus.
Tynnu unrhyw lythyron/gwaith cartref ag ati o'u bagiau.
Cludo gwaith cartref adref yn ddiogel.
Tacluso ar ôl sesiwn.
Cofio dod â gwisg ymarfer corff.

Come into class independently
Hang coat and bag neatly on their hooks.
Hand in any letters/ homework to staff.
Take care of their homework.
Tidy up after every session.
Remember to bring P.E. Kit.

Sut allwch chi helpu?
How can you help?

Sicrhau bod enw ar pob darn o eiddo.

Ensure that every item of clothing/bags etc are labelled with your child's name.

Unrhyw bryderon neu gwestiynau, dewch i'n gweld yn syth.

Any worries or questions, please do not hesitate to come and see us.

Diolch yn fawr