



Childcare Inspection Report on

Clwb Gofal Bryn Y Mor

**Ysgol Gynradd Gymraeg Bryn Y Mor
St Albans Road
Brynmill
Swansea
SA2 0BP**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

08/01/2020

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Description of the service

Clwb Gofal Bryn y Môr was registered in 2015 and provides out of school care for a maximum of 48 children up to the age of 12. The service operates between the hours of 3.20pm and 5.50pm Monday to Friday, term time only and is situated at Bryn y Môr primary school, Brynmill, Swansea. The registered person is Rhian James-Collins and the person in charge is Caryl Morris. The service is bilingually and offers the 'Active Welsh Offer' in relation to the Welsh language.

Summary

Theme	Rating
<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

1. Overall assessment

Children enjoyed themselves very much at Clwb Gofal Bryn y Môr. They have fun with their friends and the environment that they are cared in is safe and stimulating. Staff are nurturing and consistent staff who are committed to meeting their individual needs. Parents are very happy with the service. However, some improvements are needed regarding staff training.

2. Improvements

The registered person has taken action with regards to the non-compliances issued during the last inspection and are now compliant. They also have met the recommendations noted in the last inspection report in relation to documentation, staff management and hygiene practice.

3. Requirements and recommendations

We made some recommendations regarding staff training that can be found at the end of the report.

1. Well-being

Good

Summary

Children at Clwb Gofal Bryn y Môr are listened to and make choices. They are happy, secure and settled. They enjoy good opportunities to socialise with their peers during freely chosen and self-directed play as well as planned activities.

Our findings

Children make effective decisions about their play from a range of activities offered at the club. They chose to play with age appropriate activities such as construction bricks, jigsaws, tent, creative activities and various games. They are able to access resources that are set out in the hall and are confident to make their voices heard. They knew that, where possible, their needs would be accommodated.

Children told us they could ask staff for resources they wanted and we saw this in practice as they confidently asked for a game of jumping frogs and tumbling tower. Children arrived at the club happy, smiling and giggling with friends. They engaged freely with other children and chatted to the staff about what they wanted to play and about their Christmas presents. They interacted confidently with the inspector chatting and asking questions about their visit as well as discussing the routine of the club. Children identified the staff that they would speak to if they felt sad and told us they felt safe at the service. They told us they enjoyed coming to the club, playing with friends, colouring, chalking, hula hoops and playing football. Children had built good relationships with the staff and proudly showed the constructions they had created from bricks and paper plate creations to the staff. Children play alongside each other and cooperate very well throughout the inspection. There was a sense of community within the club with children helping each other and being polite. For example, children asked, "Are you using this? Can I have it please?" when undertaking a gluing activity. Children readily shared resources, passing each other glue and sticking resources. They naturally took turns whilst playing large noughts and crosses and chatted happily when building models.

Children moved freely from one activity to the other and spent a considerable amount of time engrossed in favourite activities such as gluing or building models. Some children relaxed on the floor pushing their pirate ship whilst others danced and jumped on the soft mats. Children told us they enjoyed playing football and climbing on the climbing wall outside. However, we did not see the children playing outside due to the inclement weather.

Children were at ease in their surroundings and showed confidence in moving from one activity to the next. Children chose what they wanted to eat during snack time, independently choosing from several cereals, toast and various fruit. They placed their used plate and cutlery in the washing up area and put uneaten food in the food recycling bin. Children tidied up at various times during our visit and washed and dried their hands independently before eating their snack.

2. Care and Development

Good

Summary

Staff know the children in their care well and provide responsive care that meets their individual needs. They create a relaxed and nurturing atmosphere where children are supported to participate in their choice of activities. Children's individual development is promoted.

Our findings

Staff know that safeguarding is a high priority and demonstrate a good understanding of dealing with concerns or disclosures when given scenarios. All staff had up to date child protection training and leaders had a policy in place. Three members of staff had updated their first aid training and there were clear procedures in place to deal with any incidents and accidents including obtaining staff and parents' signatures. Leaders ensured that the correct ratios of first aiders to children was available at each session. Three members of staff had an updated food hygiene qualification and prepared the snacks for the children. Staff practised good hygiene procedures for example washing hands before preparing snacks and cleaning tables. They confidently discussed allergens and had effective procedures in place to ensure children's dietary needs were met and staff offered alternative snacks. Staff had received epi pen training. Parents had signed emergency medical consent forms prior to their child starting at the service.

Staff encouraged children to share, to be kind to each other and to think about other children's feelings. Staff adhered to the service's behaviour policy. They were very positive, regularly praising children. For example, when a young child allowed their friend to go first in a game of noughts and crosses, staff commented "Da iawn ti!" and when the children took turns, "Da iawn chi am gymryd tro." Staff modelled expected behaviour by talking to each other and the children kindly. They sat with children at the tables or on the floor as they played and interacted positively, talking to them about what they were doing. Staff provided nurturing and responsive care. They knew the children well and were familiar with their preferences with regard food and play. Although staff planned activities most of the play was child-directed. Children told us that they could choose where and what they wanted to play. The service provided the 'Active Offer' in relation to the Welsh language.

3. Environment

Good

Summary

Leaders use a school environment for child care. They ensure that the environment is clean and well maintained and is suitable for the age range of children that are cared for. Children

have access to an enclosed interesting indoor and outdoor areas and suitable, clean resources.

Our findings

The service is secure because the door to the school is kept locked with a close-circuit camera system allowing staff to see as parents arrive to collect their children. Visitors are unable to enter without being let in by staff. Staff ensured that details of all visitors to the service were recorded. Parents signed for their children when collecting them from the club.

Maintenance records showed that the fire and smoke alarms had been tested. The wall mounted fire extinguishers had been serviced and leaders carried out regular fire drills ensuring that children and staff were familiar with evacuation procedures. Leaders ensured that all electrical equipment was PAT tested and the boiler was serviced annually. Cleaning equipment was stored in a cupboard, to which children had no access. The environment was clean and tidy. Leaders carried out basic risk assessments on areas used by the children and records kept.

Leaders ensured that the children are cared for in a child-centred environment. They made good use of the space available for children to play, rest and eat. They arranged tables to provide a snack time area for children where children could enjoy refreshments in a social group. Staff later cleaned the area and used the tables for jigsaws, craft activities and games. A soft mat area and a tent were available for the children to relax on. The service had use of the school's outdoor areas, which they equipped with their own resources such as balls, chalk and hoops. The service also had access to the school's laptops that older children used to complete their homework during their time at the club if they so wished. Children had access to a range of good quality toys and games for indoors and outdoors. Resources were in good condition and there was plenty of choice for the age group attending the service. Toys and resources were clean and in good condition. There were ample materials available for craft activities such as paint, glue, felt pens, crayons and colouring pencils.

4. Leadership and Management

Adequate

Summary

Leaders have created a positive ethos and have built effective relationship with parents. Leaders recruit mostly suitable staff and carry out all necessary checks however, not all staff members have a suitable play work qualification and not all staff members have updated core training. Basic systems are in place for reviewing the quality of care they provide.

Our findings

The statement of purpose contained all relevant information about the service. Children's files had all relevant information that needed to be obtained. Policies and procedures are reviewed regularly and implemented effectively by staff in their daily practice. For example, staff followed the positive methods outlined in the service's behaviour management policy throughout our visit.

Leaders reviewed the service annually based on questionnaires from parents and children. Feedback about the service was positive. For example, children had noted that staff were funny and great, "pobol yn gweithio yn y clwb yn wych ac yn ddoniol." Parents had noted that their children played happily when they arrived to collect them and that the staff were very welcoming. Suggestions made by children were acted upon and implemented where possible. For example, children had asked for resources for outdoor play and they had been purchased as a result.

Leaders had ensured that the correct number of staff were on duty each day. They had a system in place that ensured that extra staff were always available. We viewed a sample of staff files and it was evident that they contain all relevant documentation. Staff files evidenced that all necessary checks had been carried out. The person in charge had a suitable play work qualification. The other staff members had care qualifications and some staff members were in the process of gaining a play work qualification. The person in charge and one other staff member were up to date in all core training. Leaders carried out basic annual appraisals and basic supervisions. Children told us that they had fun in the club, enjoyed playing and had made friends. The children knew the staff and staff told us that they were aware of the children's needs as they worked in the school the children attended.

The person in charge and other members of staff worked in the school and consequently, staff had strong and secure bonds with the children. There was a positive relationship between the club and the wider school, for example, staff collected children from their Spanish class, which was also held on the premises. We saw that there was relaxed discussion between parents and staff when children were collected. Leaders had agreed contracts with all parents and sought consent for aspects of the service such as taking photographs. Parents told us that the service communicated well with them and that their children had settled well at the service. They said their children wanted to attend even when they had no need to and their children were never ready to leave the club when they arrived to collect them as they enjoyed themselves so much.

5. Improvements required and recommended following this inspection

5.1 Areas of non compliance from previous inspections

None

5.2 Recommendations for improvement

We recommend that leaders ensure:

- staff appraisals and supervisions are elaborated upon;
- staff complete their play work qualifications;
- all staff first aid qualifications are kept up to date and renewed every 3 years; and
- all staff undertake a play work qualification.

6. How we undertook this inspection

This was an unannounced, full inspection undertaken as part of our normal schedule of inspections. Feedback was given over the phone at a later date.

One inspector visited the service on the 8 January 2020 for approximately 3 hours. We;

- Inspected a sample of documents and policies;
- observed practice;
- undertook a visual inspection of the premises and
- spoke to the person in charge, staff, parents and children.

Further information about what we do can be found on our website:

www.careinspectorate.wales

7. About the service

Type of care provided	Children's Day Care Out of School Care
Registered Person	Rhian James-Collins
Person in charge	Caryl Morris
Registered maximum number of places	48
Age range of children	3-12 years
Opening hours	3:20pm-5:50pm term time only
Operating Language of the service	Both
Date of previous Care Inspectorate Wales inspection	6 and 13 February 2017
Dates of this inspection visit(s)	8 January 2020
Is this a Flying Start service?	No
Is early years education for three and four year olds provided at the service?	No
Does this service provide the Welsh Language active offer?	Yes. This is a service that provides an "Active Offer" of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.
Additional Information:	

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